

Mill Green School and College

Mill Greens uniqueness is our commitment to encourage, celebrate and share every step as a success.

“AN OUTSTANDING SCHOOL” OFSTED March 2011

‘The impact on learners of all ages is that they are very happy at school and make outstanding progress’

We are a co-educational community day school for pupils with severe, profound and multiple learning difficulties, and cater for pupils from 11 - 19 years old.

We work closely with all partners within St Helens Children and Young People Services, providing maximum support to all our pupils. We have access to a Speech Therapist, Physiotherapists, and Occupational Therapist. We also have a Nurse on site on a daily basis. The school follows the locally agreed safeguarding and child protection procedures.

We use Home – School Books as a means of communication with parents.

Parents & Guardians are encouraged to be involved as much as possible within the school.

We run workshops for parents on matters we hope will be useful to them i.e. Makaton.

We have a PTFA (Parents, Teachers and Friends Association) who are involved in fund raising / organizing social events. We also support others through fund raising i.e.: 'Red Nose Day'.

We believe in a positive approach utilizing a range of approaches that rewards, encourages, models and reinforces good behaviour.

The school day begins at 9.00 a.m. and finishes at 3.30 p.m. for students.

Pupils have a 15 minute break in the morning and 1 hour for lunch.

The school is organized into two departments – Key Stage 2 and 3, and College (14-19yrs).



We have Arts College Status and our strengths are textiles, 3D and photography. In addition to class bases we have specialist teaching for Design Technology, P.E. and Horticulture. We have a discrete provision to support pupils with Profound and Multiple Learning Difficulties and Autism, Curriculum Support to support pupils with Literacy, Numeracy and Social skills and an Inclusion programme supporting students on links with mainstream schools.



We have 2 multi sensory rooms, an aqua therapy suite and a soft play area.

Students completing activities for the D of E.

Targets in the pupils individual education plans concentrate on ‘removing barriers to learning’ in order to support Communication, Behaviour, Numeracy, Literacy, I.C.T. and P.S.H.E.

The school provides teaching across all subjects of the National Curriculum through thematic learning. At Key Stage 2 and 3 a Modern Foreign Language – (German) is also delivered. Pupils throughout the school also have access to hydrotherapy and/ or swimming. The College Curriculum is based on Foundation Learning, which incorporates 4 strands: Vocational, Functional, Personal and Social Development and the Arts.

There is a range of mini – enterprise schemes from Key Stage 4 onwards: ‘Roots n Shoots’ Producing and selling vegetables, ‘Blossoms’ growing and selling plants and producing flower arrangements, and the schools catering and sandwich service.

During the College Phase (14-19), pupils have access to a range of accredited schemes including: City and Guilds Certification, NPTC, Youth Achievement Awards, Work Experience, Duke of Edinburgh Awards and St Johns Ambulance First Aid Awards. Students also participate in residential experiences whilst in the secondary and College Department.

The school has developed and maintains very good links with our community.

The school endorses fully the Disability Discrimination Act (2002) and will ensure that all pupils regardless of disability will have equality of access to the curriculum and the life of the school. We are an ‘Investors in People’ school and continually strive to benchmark ourselves against national awards and standards.



Students from College on residential at Presthaven

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